

Critical Anti-oppressive Social Media Literacy

INSTRUCTIONS: As you answer the questions below, please think about your online experiences. Please indicate the extent to which you agree with the below statements about yourself:

- Strongly Disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)

Critical Anti-oppressive Consumption

1. I can recognize and evaluate oppressive messages (e.g., racist, sexist, anti-LGBTQ+, etc.) in social media
2. I am able to critically analyze the negative effects of oppressive (e.g., racist, sexist, anti-LGBTQ+, etc.) social media content and interactions
3. I can assess social media in terms of credibility, reliability, objectivity, and currency
4. I manage to fend myself from the risks and consequences of oppressive (e.g., racist, sexist, anti-LGBTQ+, etc.) social media content and interactions
5. I am competent in blocking out (e.g., reporting, muting, blocking, unfollowing, banning, etc.) oppressive (e.g., racist, sexist, anti-LGBTQ+, etc.) social media content and interactions

Critical Anti-oppressive Prosumption

1. I am able to collaborate and interact with diverse social media users to address oppression
2. It is easy for me to construct an online identity with my real personal characteristics
3. I am skilled at designing social media content that critically evaluates and condemns oppressive messages (e.g., racist, sexist, anti-LGBTQ+, etc.)
4. I produce social media content respectful and sensitive to diverse cultural backgrounds
5. I can make discussions and comments on social media to inform or direct people on the importance of addressing oppression (e.g., racist, sexist, anti-LGBTQ+, etc.)
6. I am good at producing social media content that aims to address oppression.

Using the scales

For scoring, add up the scores of all the items in the respective scale and calculate the mean score.

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